



GOVERNMENT OF WEST BENGAL
OFFICE OF THE PRINCIPAL
Maulana Azad College



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POLICY DOCUMENT ON NATIONAL EDUCATION POLICY 2020
& IMPLEMENTATION

A. POLICY DOCUMENT ON NEP

Introduction:

The National Education Policy 2020 (NEP 2020) is a transformative initiative by the Government of India, designed to overhaul the country's education system. Aiming to introduce substantial changes across various educational levels, from school to higher education, NEP 2020 emphasizes a multidisciplinary, flexible, and holistic approach to learning. Based on the eight core themes laid down by the NEP-2020 namely, Indian Knowledge System, Holistic and Multidisciplinary Education, Academic Leadership, Governance and Management, Student Diversity and Inclusive Education, Research and Development, Higher Educational Society, Information and Communication Technology and Skill Development, Maulana Azad College, Kolkata, has structured its courses and curriculum following the guidelines as framed by the University of Calcutta to align with the principles of NEP 2020. This alignment ensures that students are equipped with the necessary knowledge and skills for the 21st century, promoting both academic excellence and boosting the skills of the students, making them prepared for the need of the industry and society. These guidelines, detailed in Notification No. CSR/04/2023 and Notification No. CSR/05/2023 dated 23rd June for B.A./B.Sc. and Notification No. CSR/06/2023, dated 23rd June for B.Com., outline the rules and regulations recommended by the University of Calcutta for clarity on NEP implementation.

Message from the College:

It gives us immense pleasure to announce that Maulana Azad College, Kolkata, in alignment with the University of Calcutta, has implemented the National Education Policy 2020 (NEP 2020) from the academic year 2023-24. This policy marks a significant shift in our educational approach, aiming to create a more holistic, flexible, and multidisciplinary education system that caters to the needs of the 21st century. The NEP 2020 is a visionary policy designed to transform India's education landscape. At Maulana Azad College, we are committed to embracing this change and ensuring its seamless implementation. Our new curriculum structure reflects the core values of NEP 2020: innovation, integration, and inclusion.

Our students will have the flexibility to choose subjects across various disciplines, fostering a well-rounded knowledge base and encouraging interdisciplinary learning. We are committed to place a strong emphasis on practical skills and value-added education, preparing our students for the dynamic demands of the work force. The curriculum will be designed to promote critical thinking, creativity, and problem-solving abilities, moving away from rote memorization. We are dedicated to ensuring that every student, regardless of their background, has access to quality education and equal opportunities. Our institution fosters a culture of research and innovation, encouraging students and faculty to engage in meaningful research activities. We will actively pursue collaborations and exchange programs both at the National and International levels of repute, providing our students with valuable global exposure and cross-cultural learning experiences.

As we embark on this transformative journey, we urge all students, faculty, and staff to embrace the changes with enthusiasm and dedication. Together, we will work towards creating an educational environment that nurtures talent, fosters innovation, and prepares our students to be global citizens. We are confident that with the collective efforts of our entire college community, we will successfully implement NEP 2020 and continue to uphold our tradition of academic excellence.

Objectives and Importance of NEP2020:

The National Education Policy 2020 (NEP 2020) aims to revolutionize the Indian education system, fostering a holistic, flexible, and multidisciplinary approach. The National Education Policy 2020 (NEP 2020) in India introduces several significant changes to the education system. The University of Calcutta emphasizes the following objectives of NEP 2020:

- 1. Holistic Development:** To promote the overall development of students, balancing academic, physical, emotional, and moral growth.



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- 2. Multidisciplinary Learning:** To encourage a broad-based education where students can choose subjects across various disciplines.
- 3. Skill Enhancement and Value Addition:** To emphasize the development of practical skills and value addition, preparing students for the workforce and entrepreneurship.
- 4. Critical Thinking:** To reduce rote learning, fostering critical thinking, creativity, and problem-solving abilities.
- 5. Inclusive Education:** To ensure equal educational opportunities for all, including marginalized and differently-abled students.
- 6. Research and Innovation:** To prioritize the establishment of research centres and promote a research culture among students and faculty.
- 7. Global Exposure:** To encourage international collaborations and exchange programs, providing students with global exposure and cross-cultural learning opportunities.
- 8. Comprehensive Assessment:** To shift towards a holistic assessment system that evaluates students' understanding and skills beyond traditional high-stakes exams.

Importance of NEP 2020 by the University of Calcutta:

- 1. Enhances Learning:** By promoting holistic development and critical thinking, students receive a well-rounded education that prepares them for real-world challenges.
- 2. Broadens Knowledge Base:** Multidisciplinary learning ensures that students gain knowledge in various fields, making them more versatile and adaptable.
- 3. Prepares for Employment:** Emphasizing skill enhancement and vocational training equips students with practical skills needed in the workforce and encourages entrepreneurial endeavours.
- 4. Fosters Equity:** Inclusive education aims to bridge gender and social disparities, providing equal opportunities for all students.
- 5. Encourages Innovation:** Prioritizing research and innovation fosters a culture of inquiry and discovery, contributing to academic and societal advancements.
- 6. Global Competence:** International collaborations and exchange programs enhance students' global perspectives, preparing them for a globalized world.
- 7. Improves Evaluation:** Comprehensive assessment methods provide a more accurate and holistic evaluation of student abilities and understanding, moving beyond traditional exams.

B. STRUCTURE OF THE CURRICULUM AND CREDIT FRAMEWORK UNDER NEP 2020

Undergraduate Education at Maulana Azad College, Kolkata, aligned with NEP2020:

Maulana Azad College, Kolkata, is committed to fully embracing the NEP 2020 to transform the educational landscape, foster innovation, and prepare students for future challenges. Through this strategic plan, we aim to create a dynamic and inclusive learning environment that nurtures excellence, creativity, and holistic development. Following the tenets and recommendations of NEP 2020 from the UGC, and adhering to the directives from the University of Calcutta, our college has developed a comprehensive undergraduate curriculum. This new structure embodies the key values of innovation, integration, and inclusion.

Outline of CURRICULUM AND CREDIT FRAMEWORK (CCF) for B.A./B.Sc. three-year (Multidisciplinary), four-year honours and four years honours with research:

Duration of the Programme for three-year B.A./B.Sc. (Multidisciplinary):

The B.A./ B.Sc. Programme shall be for a minimum duration of six (06) consecutive semesters (with an exit option after 2nd and 4th) of six months each, i.e. The odd semester will start ordinarily in the month of July and the even semester in the month of January of every year.

A student prosecuting a regular course of study for semester wise degree course shall have to clear all semesters in all respect within a span of seven years from the year of admission to the particular course and combination, failing



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which enrolment of the student shall stand cancelled.

Category of subjects for three-year B.A./B.Sc. (Multidisciplinary):

- 1. Core Course (CC):** Courses, to be compulsorily studied by a student as the requirement of Core subjects. In order to make different Multidisciplinary subject combinations, the subjects of all the discipline have been taken together to create 8 smaller Multidisciplinary pools. The student shall select 3 subjects as core subjects taking not more than one subject from each pool.
- 2. Minor:** A subject to be studied by the student with lesser number of courses than the two core subjects.
- 3. Ability Enhancement Course (AEC):** AEC courses are the courses based on the knowledge of languages. There shall be two AEC Courses:
 - a) Compulsory English
 - b) MIL/ Alternative English
 - MIL includes: Bengali, Hindi & Urdu.
- 4. Skill Enhancement Course (SEC):** These courses are designed to provide skill-based knowledge and are aimed at providing competencies, skills etc. SEC courses are based upon skill enhancement. The students shall study 3 SECs 2 from each of 2 core subjects in 1st and 2nd semester respectively and in 3rd semester 1 SEC from the Minor subject.
- 5. Practical/Tutorial:** All courses other than AEC & CVAC will have one Practical/ Tutorial. Wherever there is a practical, there will be no Tutorial and vice-versa. P/TU components in SECs will be as mentioned in the syllabus of the respective subject.
- 6. Common Value-Added Course (CVAC):** These courses are based on Knowledge of Human & Social Values. There shall be 4 CVAC courses of 2 credits each. In the 1st semester there shall be 1 compulsory CVAC in ENVS & one compulsory CVAC in Constitutional Values. In the 2nd semester there shall be 1 compulsory CVAC in ENVS & the students shall select the other CVAC from a pool of courses.
- 7. Summer Internship:** All the students are required to do one 3 credits Summer Internship at the end of the 2nd or 4th or 6th semester. Students completing Internship at the end of the 2nd semester will be allowed to take exit from the course and will be awarded Certificate of 45 (42+3) credits. Students completing Internship at the end of the 4th semester will be allowed to take exit from the course and will be awarded Diploma of 88 (85+3) credits. Students completing Internship at the end of the 6th semester and after successful completion of all the 6 semesters will be awarded B.A./ B.Sc. Degree of 128 (125+3) credits.
- 8. Inter Disciplinary Course (IDC):** There shall be 3 IDCs of 3 credits each, to be studied in the first 3 semesters. The students shall select IDCs from the subjects other than the concerned core subjects & minor, not more than one from the each of the Multidisciplinary pool.

Course Structure-MDC

	CC1	CC2	Minor	IDC	AEC	SEC	CVAC	Summer Internship	Total Credit
Semester	8x4= 32	8x4= 32	6x4= 24	3x3=9	4x2= 8	3x4=12	4x2=8	1x3= 3	124
1	1x4= 4 3TH+ 1P/TU	1x4= 4 3TH+ 1P/TU		1x3=3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4	2x2=4		21
2	1x4= 4 3TH+ 1P/TU	1x4= 4 3TH+ 1P/TU		1x3=3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4	2x2=4		21
3	1x4= 4 (3TH+ 1P/TU)	1x4= 4 3TH+ 1P/TU	1x4= 4 3TH+1P/TU	1x3=3 2TH +1P/TU	1x2= 2 2TH +0P/TU	1x4= 4			21



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4	2x4=8 4x(3TH+ 1P/TU)	2x4= 8 2x(3TH+ 1P/TU)	1x4= 4 (3TH+1P/TU)		1x2= 2 2TH +0P/TU				22
5	2x4= 8 2x(3TH+ 1P/TU)	1x4= 4 3TH+ 1P/TU	2x4= 8 2x(3TH+ 1P/TU)						20
6	1x4= 4 (3TH+ 1P/TU)	2x4= 8 2x(3TH+ 1P/TU)	2x4= 8 2x(3TH+ 1P/TU)						20
Credits	8x4= 32	8x4= 32	6x4= 24	3x3= 9	4x2= 8	3x4= 12	4x2= 8		125+3 =128
Marks	8x100= 800	8x100= 800	6x100= 600	3x75= 225	4x50= 200	3x100= 300	4x50= 200		Total Marks =3200

Marks= 25 marks per credit.

Total credit=125+3 (for summer internship) = 128

Nomenclature of degree:

A student taking up Multidisciplinary Courses of Studies for the B.A. Degree shall study:

i) Both the core subjects and the minor subject from the Humanities discipline.

or

ii) Any two of the three subjects (two core and one minor subjects) from the Humanities Discipline and the other from the Science/ Home Science discipline.

A student taking up Multidisciplinary Courses of Studies for the B.Sc. Degree shall study:

i) Both the core subjects and the minor subject from the Science/ Home Science discipline.

or

ii) Any two of the three subjects (two core and one minor subjects) from the Science/ Home Science discipline and the other from the Humanities discipline.

Duration of the Programme for four-year B.A./B.Sc. (CCF):

The B.A./ B.Sc. Programme shall be for a minimum duration of Eight (08) (with an exit option after completion of 2nd/4th/6th Semesters) consecutive semesters of Six months each, i.e. The odd semester will start ordinarily in the month of July and the even semester in the month of January of every year.

A student prosecuting a regular course of study for semester wise degree course shall have to clear all semesters in all respect within a span of seven years from the year of admission to the particular course and combination, failing which enrolment of the student shall stand cancelled.

Category of subjects for four-year B.A./B.Sc. (CCF):

1. Discipline Specific Core Course (DSCC): A course, to be compulsorily studied by a student as a core requirement of the Major subject.

2. Minor: A subject of same broad discipline to be studied by the student with lesser number of courses other than the major subject.

3. Ability Enhancement Course (AEC): Ability Enhancement Course (AEC) courses are the courses based on the knowledge of languages. There shall be two AEC courses:

a) Compulsory English

b) MIL/ Alternative English

- MIL includes: Bengali & Urdu.



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4. Skill Enhancement Courses (SEC): These courses are designed to provide skill-based knowledge and are aimed at providing competencies, skills etc. SEC courses are based upon skill enhancement. Student shall study 2 SECs based on Major subjects in 1st and 3rd semester. In the 2nd semester the student can study Artificial Intelligence (for Science discipline) or Digital Empowerment (for Humanities & Language discipline) or as specified in the syllabus of the concerned Major subject.

5. Practical/Tutorial: All courses other than AEC & CVAC will have one Practical/Tutorial. Wherever there is a practical; there will be no Tutorial and vice-versa. Inclusion of P/TU components in SECs will be decided by the concerned UGBOS.

6. Common Value-Added Course (CVAC): These courses are based on Knowledge of Human & Social Values. There shall be 4 CVAC courses of 2 credits each. In the 1st semester there shall be 1 compulsory CVAC in ENVS & one compulsory CVAC in Constitutional Values. In the 2nd semester there shall be 1 compulsory CVAC in ENVS & the students shall select the other CVAC from a pool of courses.

7. Summer Internship: All the students are required to do one 3 credits Summer Internship at the end of the 2nd or 4th or 6th semester. Students completing Internship at the end of the 2nd semester will be allowed to take exit from the course and will be awarded Certificate of 45 credits. Students completing Internship at the end of the 4th semester will be allowed to take exit from the course and will be awarded Diploma of 88 credits. Students completing Internship at the end of the 6th semester will be allowed to take exit from the course and will be awarded three-year Single Major Degree of 132 credits.

8. Inter Disciplinary Course (IDC): There shall be 3 IDCs of 3 credits each, to be studied in the first 3 semesters. The students shall take IDC from the different subjects other than the Major and Minor subjects.

9. Research/ Dissertation:

a) Students obtaining CGPA equivalent to 75% marks after successful completion of all the first 6 semesters may opt for Honours with research Degree Course in the 7th & 8th Semester.

b) Students choosing a 4-year Bachelor's degree (Single major with Research course) are required to take up research projects under the guidance of a faculty member. The students shall have to complete the Research in the 7th & 8th semester of 4 credits and 8 credits respectively (total 12 credits).

c) Students pursuing 4-year Single Major Degree without Research shall have to take up to 1 additional DSCC (should be a Project work/dissertation & the course will be of 4 credits) in 7th semester and 2 additional DSCCs (courses are of 4 credits each and at least one should be a Project Report/ Seminar) in 8th semester.

Course Structure for four-year B.A./B.Sc. (CCF)

	DSCC/ Core (Major)	Minor (m1 & m2)	IDC	AEC	SEC	CVAC	Summer Internship	Dissertation/ Research work	Total Credit
Semester	22x4= 88	8x4= 32	3x3= 9	4x2= 8	3x4= 12	4x2= 8	1x3=3	(1x4= 4)+ (1x8= 8) = 12	172
1	1x4= 4 3TH+1P/T U	1x4= 4 (m1) 3TH+1P/TU	1x3= 3 2TH +1P/T U	1x2= 2 2TH +0P/T U	1x4= 4	2x2= 4			21
2	1x4= 4 3TH+1P/T U	1x4= 4 (m1) 3TH+1P/TU	1x3= 3 2TH +1P/T U	1x2= 2 2TH +0P/T U	1x4= 4	2x2= 4			21



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	DSCC/ Core (Major)	Minor (m1 & m2)	IDC	AEC	SEC	CVAC	Summe r Interns hip	Dissertation/ Research work	Total Credit
3	2x4= 8 2x(3TH+ 1P/TU)	1x4= 4 (m2) 3TH+1P/TU	1x3= 3 2TH +1P/T U	1x2= 2 2TH +0P/T U	1x4= 4				21
4	4x4= 16 4x(3TH+ 1P/TU)	1x4= 4 (m2) 3TH+1P/TU		1x2= 2 2TH +0P/T U					22
5	4x4= 16 4x(3TH+ 1P/TU)	m1+m2 2x4= 8 2x(3TH+1P/T U)							24
6	3x4= 12 3x(3TH+ 1P/TU)	2x4= 8 m1+m2 2x(3TH+ 1P/TU)							20
7	4x4= 16 4x(3TH+1 P/ TU)							1x4*	20
8	3x4= 12 3x(3TH+1 P/ TU)							1x8 *	20
Credits	22x4= 88	8x4= 32	3x3= 9	4x2= 8	3x4= 12	4x2= 8		(1x4)+(1X8) = 12	169+3 = 172
Marks	22x100= 2200	8x100=800	3x75= 225	4x50= 200	3x100 = 300	4x50 = 200		1x100+1x20 0= 300	Total Marks =4300

Marks= 25 marks per credit.

*Students who will not pursue Dissertation/ Research work then the candidate will have to study additional 1 DSC/Core paper of 4 credits in the 7thSemester & 2 DSC/ Core Papers of 4 Credits each in the 8thSemester. Minor courses will come from two subjects of same broad discipline as Major (m1, m2).

Total credit=169+3 (for summer internship) = 172

Nomenclature of degrees:

1. Students taking up the Major and the Minor subjects from the Science Discipline shall pursue B.Sc. degree course.
2. Students taking up the Major and the Minor subjects from the Humanities & Language Discipline shall pursue B.A. degree course.
3. In case the Major & the Minor subjects taken by a student are included in both the disciplines (Science and Humanities & Language discipline) the Student shall pursue B.Sc. degree course.



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Outline of CURRICULUM AND CREDIT FRAMEWORK for FOUR-YEAR/THREE-YEAR B.Com. (CCF)

Duration of the Programme

The Four-year B.Com. Honours/ Honours with Research Programme shall be for a minimum duration of eight (08) (with an exit option after completion of 2nd/4th/6th semester) consecutive semesters of six months each, i.e. The odd semester will start ordinarily in the month of July and the even semester in the month of January of every year.

Three-year B.Com. Programme shall be for a duration of six (with an exit option after completion of 2nd/4th semester) consecutive semesters of six months each, i.e. The odd semester will start ordinarily in the month of July and the even semester in the month of January of every year.

A candidate prosecuting a regular course of study for semester wise degree course shall have to clear all semesters in all respect within a span of seven years from the year of admission to the particular course and combination, failing which enrolment of the candidate shall stand cancelled.

Category of subjects:

1. Discipline Specific Core Course (DSCC)/ Major: A course, to be compulsorily studied by a student.

2. Minor: A subject to be studied by the student with lesser number of courses than the major subject and to be chosen from a pool of subjects.

3. AEC: AEC courses are the courses based on the knowledge of languages. There shall be two AEC courses: a) Compulsory English
b) MIL/ Alternative English

- MIL includes: Bengali & Urdu.

4. Skill Enhancement Courses (SEC): These courses are designed to provide skill-based knowledge and are aimed at providing competencies, skills etc. SEC courses are based upon skill enhancement.

5. Practical/ Tutorial: All courses other than AEC & CVAC will have one Practical/ Tutorial. Wherever there is a practical, there will be no Tutorial and vice-versa. Inclusion of P/TU components in SECs will be decided by the concerned UGBOS.

6. CVAC (Common Value-Added Course): These courses are based on Knowledge of Human & Social Values. There shall be 4 CVAC courses of 2 credits each. In the 1st semester there shall be 1 compulsory CVAC in ENVIS & one compulsory CVAC in Constitutional Values. In the 2nd semester there shall be 1 compulsory CVAC in ENVIS & the students shall select the other CVAC from a pool of courses.

7. Summer Internship: All the students are required to do one3 credits Summer Internship at the end of the 2nd or 4th or 6th semester. Students completing Internship at the end of the 2nd semester will be allowed to take exit from the course and will be awarded Certificate of 45 credits. Students completing Internship at the end of the 4th semester will be allowed to take exit from the course and will be awarded Diploma of 88 credits. Students completing Internship at the end of the 6th semester will be allowed to take exit from the course and will be awarded three-year B.Com. Honours/ three-year B.Com. Degree of 128 credits.

8. Inter Disciplinary Course (IDC): There shall be 3 IDCs of 3 credits each, to be studied in the first 3 semesters.

9. Research/Dissertation:

a) Students obtaining CGPA equivalent to 75% marks after successful completion of all the first six semesters may opt for B.Com. Honours with research degree course in the 7th and 8th semesters. Students choosing a 4-year B.Com. degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students shall have to complete the Research in the 7th & 8th semester of 4 credits and 8 credits respectively (total 12 credits).

b) Students pursuing 4-year Honours Degree without Research shall have to take up 1 additional DSCC on Research Methodology of 4 credits in the 7th semester and 2 additional DSCCs (courses are of 4 credit search) --



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one shall be a Project Report and the other is theoretical course to be chosen from a pool of courses in the 8th semester.

Course Structure for three-year B.Com. under NEP 2020:

Semester (I – VI)	MDC (Core/Major) 88 Credits (22 Papers x 4 credits)	MDC (Minor) 32 Credits (8 papers x 4 credits)	Inter-Disciplinary 9 Credits (3 papers x 3 credits)	AEC** 8 Credits (4 papers x 2 credits)	SEC 12 Credits (3 papers x 4 credits)	VAC** 6 Credits (2 papers x 4 credits)	Internship 3 Credits	Total Credit (163 Credits)
I	1x4 =4	1x4=4	1x3=3	1x2=2 (MIL 1)	1x4=4	1 x4 Or 2x2=4 (ENVS)		21
II	1x4 =4	1x4=4	1x3=3	1x2=2 (Eng 1)	1x4=4	1 x4 Or 2x2=4 (NSS / NCC)	3 #	21 + 3 #
III	2x4=8	1x4=4	1x3=3	1x2=2 (Eng 1)	1x4=4			21
IV	4x4=16	1x4=4		1 x2=2 (MIL 2)			3 #	22 + 3 #
V	4x4=16	1x4=4						20
VI	4x4=16	1x4=4					3 #	20 + 3 #
Total for 6 Semesters	16 x 4 = 64	6 x 4 = 24	3 x 3 = 9	4 x 2 = 8	3 x 4 = 12	2 x 4 = 8	3 #	125 + 3 # = 128

**AEC and VAC Papers are Common for All UG Programmes (B.A., B.Sc., B.Com.)

#Students are allowed to take up Internship anytime during Semester II/ IV/ VI. On completion of Internship and production of a certificate from the competent authority/Principal of the College concerned, Credit for Internship will be given.

Distribution of Courses across the Semesters
B.Com. 3 Years (6 Semesters)

Semester I

Sl. No.	Papers (Major/Minor)	Paper / Subject	Credit of the Paper	Total Credit
1	MDC (Major/Core) 1 Paper	Financial Accounting I (3 TH + 1 TU)	4	4
2	MDC (Minor) 1 paper	Principles and Practice of	4	4



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		Management (3 TH + 1 TU)		
3	Inter-Disciplinary 1 paper	Micro-economics (2 TH + 1 TU)	3	3
4	Ability Enhancement Course (AEC)*		2	2
5	Skill Enhancement Course (SEC)	Entrepreneurship Development (3 TH + 1 TU)	4	4
6	Value Added Course (VAC)*		4*	4*
7	Summer Internship	--		
			21	21

*AEC and VAC is common to all UG Programme (B.A., B. Sc., B.Com.)

Semester II

Sl. No.	Papers (Major/Minor)	Paper / Subject	Credit of the Paper	Total Credit
1	MDC (Major/Core) 1 Paper	Cost Accounting I (3 TH + 1 TU)	4	4
2	MDC (Minor) 1 paper	Marketing Management and Human Resource Management (3 TH + 1 TU)	4	4
3	Inter-Disciplinary 1 paper	Macroeconomics (2 TH + 1 TU)	3	3
4	Ability Enhancement Course (AEC)*		2	2
5	Skill Enhancement Course (SEC)	IT & its Application in Business (2 TH + 2 P)	4	4
6	Value Added Course (VAC)*		4	4
7	Summer Internship	--	3#	3#
			21+ 3#	21+ 3#

*AEC and VAC is common to all UG Programme (B.A., B. Sc., B.Com.)

Course Structure for four-year B.Com.



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POLICY DOCUMENT ON NATIONAL EDUCATION POLICY 2020
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Semester (I – VIII)	DSC (Major) 88 Credits (22 Papers x 4 credits)	Minor 32 Credits (8 papers x 4 credits)	Multi-Disciplinary 9 Credits (3 papers x 3 credits)	AEC** 8 Credits (4 papers x 2 credits)	SEC 12# Credits (3 papers x 4 credits)	VAC** 6 Credits (2 papers x 4 credits)	Internship 3 Credits	Dissertation / Research Project (12 Credits or (3 papers x 4 Credits))	Total Credit (163 Credits)
I	1x4=4	1x4=4	1x3=3	1x2=2 (MIL 1)	1x4=4	2+2			21
II	1x4=4	1x4=4	1x3=3	1x2=2 (Eng 1)	1x4=4	2+2	3 #		21 + 3 #
III	2x4=8	1x4=4	1x3=3	1x2=2 (Eng 1)	1x4=4				21
IV	4x4=16	1x4=4		1 x2=2 (MIL 2)			3 #		22 + 3 #
V	4x4=16	1x4=4							20
VI	4x4=16	1x4=4					3 #		20 + 3 #
VII	4x4=16	1x4=4						1x4=4 (Research Method) x 4 Credits and Research /	24
VIII	2x4=8	1x4=4						Dissertation 8 Credits Or *2 Papers x 4 Credits=8	20
Total for 8 Semesters	22 x 4 = 88	8 x 4 = 32	3 x 3 = 9	4 x 2 = 8	3 x 4 = 12	2 x 4 = 8	3 #	12	169 + 3 # = 172

**AEC and VAC Papers are Common for All UG Programmes (B.A., B.Sc., B.Com.).

Students are allowed to take up Internship during Semester II/ IV/VI semester. On completion of Internship and production of a certificate from the competent authority / Principal of the College concerned, Credit for Internship will be given.

Note: *Honours student not undertaking research will do 3 courses for 12 credits in lieu of a research project/Dissertation.



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Distribution of Courses across the Semesters
B.Com. Honours / Honours with Research

Semester I

Sl. No.	Papers (Major/Minor)	Paper / Subject	Credit of the Paper	Total Credit
1	Major (Core) 1 Paper	Financial Accounting I (3 TH + 1 TU)	4	4
2	Minor / Inter Disciplinary 1 paper	Principles and Practice of Management (3 TH + 1 TU)	4	4
3	Multi-Disciplinary	Micro-economics (2 TH + 1 TU)	3	3
4	Ability Enhancement Course (AEC)*		2	2
5	Skill Enhancement Course (SEC)	Entrepreneurship Development (3 TH + 1 TU)	4	4
6	Value Added Course (VAC)*		2+2	2+2
7	Summer Internship	--		
8	Research Project	--		
			21	21

*AEC and VAC is common to all UG Programme (B.A., B. Sc., B.Com.)

Semester II

Sl. No.	Papers (Major/Minor)	Paper / Subject	Credit of the Paper	Total Credit
1	Major (Core) 1 Paper	Cost Accounting I (3 TH + 1 TU)	4	4
2	Minor / Inter Disciplinary 1 paper	Marketing Management and Human Resource Management (3 TH + 1 TU)	4	4
3	Multi-Disciplinary	Macroeconomics (2 TH + 1 TU)	3	3
4	Ability Enhancement Course (AEC)*		2	2
5	Skill Enhancement Course (SEC)	IT & its Application in Business (2 TH + 2 P)	4	4
6	Value Added Course (VAC)*		4	4
7	Summer Internship	--	3#	3#
8	Research Project	--		
			21+3#	21+3#

*AEC and VAC is common to all UG Programme (B.A., B. Sc., B.Com.)

Nomenclature of degrees:

- Students taking up the Major and the Minor subjects from the Commerce Discipline shall pursue four-year B.Com. Honours/ Honours with Research or three-year B.Com. degree course.
- A student pursuing four-year B.Com. Honours/ Honours with Research programme shall get:



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- a) B.Com. three-year honours degree if the student takes exit from the programme after successful completion of the first six semesters.
 - b) B.Com. four-year honours degree on successful completion of all the eight semesters without research.
 - c) B.Com. four-year honours with research degree on completion of all the eight semesters with research.
3. A student pursuing three-year B.Com. programme shall get B.Com. three-year degree on successful completion of all the six semesters.

CVAC courses for Semester I and II (B.A.,B. Sc., B.Com.):

As per the Notification No. CSR/17/2023, dated 20.07.2023, University of Calcutta has approved the Syllabi of the under mentioned COMPULSORY CVAC Courses, to be studied in semesters I &II for semester wise Four-year (Honours & Honours with Research)/Three-year (Multidisciplinary) programme of U.G. courses of studies, as applicable under CCF,2022.

Sl. No.	Name of Subjects	Type of Courses
1	Environmental Studies	Compulsory CVAC Course, to be taught in the 1 st and 2 nd semesters.
2	Constitutional Values	Compulsory CVAC Course, to be taught in the 1 st semester.

The above shall be effective from the academic session 2023-2024.

As per the Notification No. CSR/40/2023, dated 16.10.2023, University of Calcutta has approved the Syllabi of the under-mentioned six CVAC Courses, to be studied in semester II for semester wise Four-year (Honours & Honours with Research)/Three-year (Multidisciplinary) programme of U.G. courses of studies, as applicable under CCF,2022. Students shall have to opt any one from the list.

Sl. No.	Title of the Course
1	Indian Knowledge System and its Applications
2	Hands on Machine Learning
3	Domestic Applications of Electronics
4	Occupational Health Disorders and the Importance of Ergonomics
5	Lifestyle Diseases and their Prevention
6	Value Oriented Life Skill Education

The above shall take effect from the academic session 2023-2024.

C. STRATEGIES FOR IMPLEMENTATION

Implementing the National Education Policy (NEP) 2020 at the University of Calcutta would involve several strategic steps to ensure comprehensive adoption and integration. Here are some strategies that could be considered:

- 1. Formation of Committees and Task Forces:** Establish committees comprising faculty members, administrators, and students to oversee the implementation process. These committees can be tasked with drafting an implementation plan, identifying challenges, and proposing solutions.
- 2. Awareness and Training Programs:** Conduct workshops, seminars, and training sessions to familiarize faculty, staff, and students with the key aspects of NEP 2020. This will ensure everyone understands their roles and responsibilities in the new framework.
- 3. Curriculum Reforms:** Review and revise the existing curriculum to align it with the principles and objectives of NEP 2020. This may include integrating multidisciplinary approaches, introducing flexibility in course structures, and emphasizing skill-based learning.



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- 4. Promotion of Research and Innovation:** Encourage research initiatives and innovation by providing grants, establishing research clusters, and fostering collaboration between departments and industries. NEP 2020 emphasizes the importance of research and innovation in higher education.
- 5. Infrastructure Development:** Assess the current infrastructure and identify areas that need improvement or expansion to support the goals of NEP 2020, such as setting up laboratories, libraries, and digital learning resources.
- 6. Teacher Training and Development:** Invest in professional development programs for faculty members to equip them with the necessary skills and knowledge to implement new teaching methodologies and assessment practices encouraged by NEP 2020.
- 7. Student Support Services:** Strengthen support services for students, including career counselling, mentoring programs, and opportunities for internships and experiential learning. Focus on holistic development and employability skills.
- 8. Community Engagement:** Foster partnerships with local communities, industries, and other educational institutions to enhance experiential learning opportunities and promote social responsibility among students.
- 9. Monitoring and Evaluation:** Establish mechanisms to monitor progress and evaluate the impact of NEP 2020 implementation periodically. This feedback loop will help in making necessary adjustments and improvements.
- 10. Policy Advocacy and Integration:** Work with regulatory bodies and policymakers to advocate for policies that support the goals of NEP 2020 and ensure smooth integration at the university level.

By implementing these strategies systematically and collaboratively, the University of Calcutta can effectively embrace the transformative vision outlined in NEP 2020 and provide quality education that meets the evolving needs of students and society. The National Education Policy (NEP) 2020 is a comprehensive framework aimed at transforming the education system in India. For the University of Calcutta specifically, the implementation would involve aligning its existing academic structures and administrative processes with the goals and principles outlined in NEP 2020. This includes updating curriculum frameworks, revising pedagogical methods, enhancing infrastructure for research and innovation, and ensuring inclusivity and accessibility across all its campuses and affiliated colleges. Each university will develop its own road map for implementing NEP 2020 based on its current capabilities, resources, and specific regional needs while adhering to the overarching guidelines provided by the Government of India.

Our college has been progressively implementing NEP 2020 in accordance with the University of Calcutta's guidelines. To facilitate this process, a departmental council meeting was convened with department heads. Subsequently, the principal conducted another meeting to address challenges related to its execution. Teaching faculties, represented by our Teachers Council, participated in seminars organized by educational institutions affiliated with the University of Calcutta. Our college also hosted seminars dedicated to NEP 2020. While its implementation varies across different states and universities', including the University of Calcutta, our college is currently offering the following courses:

Undergraduate Courses offered currently (2023-24)			
Sl. No.	Name of the Programme leading to Degree	Year of Introduction of the Programme	Programme Duration
1.	B.A. 4-Year Honours & Honours with Research in Arabic (CCF) and B.A. 3-Year Honours in Arabic (CBCS)	2023-24 (CCF) 2018-19 (CBCS)	4 Year (Curriculum and Credit Framework (CCF), since 2023-24)
2.	B.A. 4-Year Honours & Honours with Research in Bengali (CCF) and B.A. 3-Year Honours in Bengali (CBCS)		3 Year (Choice Based Credit System(CBCS), since 2018-19)



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3.	B.A. 4-Year Honours & Honours with Research in English(CCF) and B.A. 3-Year Honours in English (CBCS)		
4.	B.A. 4-Year Honours & Honours with Research in History(CCF) and B.A. 3-Year Honours in History (CBCS)		
5.	B.A. 4-Year Honours & Honours with Research in Islamic History & Culture (CCF) and B.A. 3-Year Honours in Islamic History & Culture (CBCS)		
6.	B.A. 4-Year Honours & Honours with Research in Persian(CCF) and B.A. 3-Year Honours in Persian (CBCS)		
7.	B B.A. 4-Year Honours & Honours with Research in Political Science(CCF) and B.A. 3-Year Honours in Political Science (CBCS)		
8.	B.A. 4-Year Honours & Honours with Research in Philosophy(CCF) and B.A. 3-Year Honours in Philosophy (CBCS)		
9.	B.A. 4-Year Honours & Honours with Research in Sociology(CCF) and B.A. 3-Year Honours in Sociology (CBCS)		
10.	B.A. 4-Year Honours & Honours with Research in Sanskrit(CCF) and B.A. 3-Year Honours in Sanskrit (CBCS)		
11.	B.A. 4-Year Honours & Honours with Research in Urdu(CCF) and B.A. 3-Year Honours in Urdu (CBCS)		
12.	B.Sc. 4-Year Honours & Honours with Research in Botany(CCF) and B.Sc. 3-Year Honours in Botany (CBCS)		
13.	B.Sc. 4-Year Honours & Honours with Research in Chemistry(CCF) and B.Sc. 3-Year Honours in Chemistry (CBCS)		
14.	B.Sc. 4-Year Honours & Honours with Research in Economics(CCF) and B.Sc. 3-Year Honours in Economics (CBCS)		
15.	B.Sc. 4-Year Honours & Honours with Research in Mathematics(CCF) and B.Sc. 3-Year Honours in Mathematics (CBCS)		
16.	B.Sc. 4-Year Honours & Honours with Research in Microbiology(CCF) and B.Sc. 3-Year Honours in Microbiology (CBCS)		
17.	B.Sc. 4-Year Honours & Honours with Research in Physics(CCF) and B.Sc. 3-Year Honours in Physics (CBCS)		
18.	B.Sc. 4-Year Honours & Honours with Research in Statistics(CCF) and B.Sc. 3-Year Honours in		



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	Statistics (CBCS)		
19.	B.Sc. 4-Year Honours & Honours with Research in Zoology(CCF) and B.Sc. 3-Year Honours in Zoology (CBCS)		
20.	B.Com. 4-Year Honours and Honours with Research (CCF) and B.Com. 3-Year Honours (CBCS)	2023-24 (CCF) 2017-18 (CBCS)	4 Year (Curriculum and Credit Framework (CCF), since 2023-24) 3 Year (Choice Based Credit System(CBCS), since 2017-18)
21.	B.A. 3-Year (Multidisciplinary) : Arabic/Persian, Urdu/Bengali, History/Islamic History & Culture, English/Philosophy/Political Science/Economics) [CCF] and B.A. 3-Year (General) : Arabic/Persian, Urdu/Bengali, History/Islamic History & Culture, English/Philosophy/Political Science/Economics) [CBCS]	2023-24 (CCF) 2018-19 (CBCS)	3 Year (Curriculum and Credit Framework (CCF), since 2023-24) 3 Year (Choice Based Credit System(CBCS), since 2018-19)

As per the notification of University of Calcutta vide No. CSR/17/23, syndicate had approved the syllabi of two compulsory CVAC courses mentioned above to be studied in Semester I and II for semester wise four-year (Hons. & Hons. With Research/Three-year (Multidisciplinary) programme of U.G. courses of studies under CCF 2022, the college has taken necessary steps to offer the following four courses in CVAC for Semester I and II:

Sl. No.	Name of Subjects	Type of Courses
1	Environmental Studies	Compulsory CVAC Course, to be taught in the 1 st and 2 nd semesters.
2	Constitutional Values	Compulsory CVAC Course, to be taught in the 1 st semester.

As per the notification of University of Calcutta vide No. CSR/40/23, syndicate had approved the syllabi of six CVAC courses mentioned above to be studied in Semester II for semester wise four-year (Hons. & Hons. With Research/Three-year (Multidisciplinary) programme of U.G. courses of studies under CCF 2022, the college has chosen to offer the following four courses in CVAC for Semester II:

Sl. No.	Title of the Course
1	Indian Knowledge System and its Applications
2	Value Oriented Life Skill Education
3	Lifestyle Diseases and their Prevention (Classes will be taken by the teachers of Zoology Department)
4	Domestic Applications of Electronics (Classes will be taken by the teachers of Physics Department)

Secretary, Teachers' Council
Maulana Azad College

Principal
Maulana Azad College